

DEVELOPING THE EFFECTIVNESS OF DISCORD LEARNING METHODS IN SPEAKING SKILLS FOR TEENAGERS & YOUNG ADULTS WITH INFERIORITY COMPLEX

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ABSTRACT

The study about “Developing the effectiveness of Discord learning methods in speaking skills for people with Inferiority Complex” is the study executed among Discord users. The study aims to develop strategies and working resolutions while utilizing discord learning methods as part of speaking skills for learners with an inferiority complex, and likewise to improve the methods of discord. Furthermore, the purpose of the study is to develop discord methods for some learners with mental issues, such as introverts, and also some learners with communication problems. The study will answer mostly how much the improvement will become a struggle in the study, as the study of discord methods relies a lot on speaking improvement. Furthermore, the study will answer what the improvement can, in fact, affect the study of the learners and also develop better. Thus, also included how the teacher is enormously improving the methods in order to enhance the English lessons. Lastly, not only indicating the benefits of it but also finding the best approach to improving discord speaking communication to enhancing communication study. This study indicated the improvements of Discord methods as one of the methods to enhance communications among non-English speakers, and to conduct better education around Discord methods for people in need. Furthermore, it indicated the better use of English not only to speak but also to express some information that is not only understandable but also felt as having an enormous leverage on the conversations to bring out better communication. Every arrow being conducted and expected is that the discord methods can, in fact, be improved and enhanced as one of the effective methods to teach people in need better communication skills. As part of the study, every part of the improvements will be applied to gain a better version of the methods. The analysis conducted around 45 minutes of non-treatment sections. Followed by the 45-minute treatment sections, and finished with 45 minutes of exculpation. Thus, the study conducted on 3 different days. Furthermore, participants are around 3 people with high inferiority complexes, 3 people with average inferiority complexes, and 3 people who do not know how to speak English without the inferiority complex. Thus, the conducted study take several days of treatment and data collection. Therefore, data collected with observation sheets, and interviewers' answers used as the validation of the data. The considerations are based on the direct data from firsthand experience. After the conducted study, we obtained the results of all the methods during the section that are improving the inferiority learners. Furthermore, some of them prefer the discords to become a curriculum at the school. However, some problems, such as internet connections and also the events couldn't be conducted better, are being discussed among the people who own the servers. Besides that, the way of conducting methods and enhancing is considered better since all the inferior learners have shown a huge increase in their confidence levels. Hence, the approach of the discord methods can, in fact, improve learners' study and contribute to enhancing communication and learning better. Nonetheless, all non-inferiority learners are studying new methods to understand English. Not only learning in a fun way, but also learning with improved new methods such as singing contests, podcasting, and many mini games. Although the language barrier became the main problem, all of the learners had a good time and improved the way they presented during the classes. Thus also included the conversations with Als that stated “It is helping a lot since I don't have courage to speak English more fluently. Also the improvement where we need to talk and create our own topics around the new friends very stressful at beginning

but started to enjoy it a lot since English can be create as fun as we play with friends.”Furthermore, conversations with Barusu stated “Mostly I counting on school before, but with this methods and you creating the improvement such as karaoke, anime guessing, and also some of podcasting I guarantee it will be good to helping us that having hard time with anxiety and also the confidence.” Nonetheless, conversations with Calmaria stated “I mostly liked it since I know I don’t need to depending on my school too much. Since we have the improvement kinda scared that if improvement failed around the singing contest. But overall it is save to use and easy to improved.”

Keywords: *Speaking Skills, Discord Methods Learning, Inferiority Complex.*

INTRODUCTION

English learning is a common aspect of communication in interactions. Learning English as part of education can be varied and across the board. Nowadays, designing strategies to outstretch English education is much more inferior and more leisurely than it was in history. As a communications center, which is also an English Learning center, it also holds a more reasonable establishment to expand and enrich education. Likewise, it is viewed as very significant in an additional prominent place for learning, such as college, and so on.

Communication in higher education is vital as it can enhance the learning experience with increased opportunities or negatively influence it when options are limited (Schneider & Preckel, 2017). Barring the importance, we also considered that one of the skills is superior during the learning process. The skills included are speaking, listening, writing, and reading. Speaking is intended to become more used in various circumstances, such as formal and informal, to obtain certain information. According to Brown (2001), speaking is an interactive process in constructing meaning that involves the production, reception, and processing of information. Furthermore, speaking itself was the most used information gathering method in the 20th century. Thus, it likewise possessed the idea that not only using one method but also forming more reasonable considerations about adding more than one method. These days, socializing is becoming hard because of mental circumstances, concerns around the occasions, and also the accident that creates unsolved cases. Some cases included infeoriority complex around the speaking and performances. Inferiority complex is a strong feeling of inferior. It usually appears in human being who are born with deficiency .

Thus, people with inferiority complex can affecting the lifestyle and also all of the goals they set for themselves (Cahyani, Hanifah 2025). Therefore, some people around the inferiority complex sufferers looking for a better communications. Discord is one of the occurrences that shows agreeably socialized communications. Furthermore, it is one of the deliberations that formed the communications epicenter around the online media. Discord is a social communication application which gained popularity with onlinegamers as a comprehensive tool supporting private and public interaction (Odinokaya et al., 2021). The free application provides the opportunity to maintain “servers” which act as communication hubs, housing scaffolded communication affordances known as “channels” (Odinokaya et al., 2021).

Nonetheless, Discord can be reached in virtually every single part of the globe. Every single gadget that can access the internet will be capable of accessing Discord with unrestricted access. Almomani (2024) categorizes these affordances into core, assistive and innovative types.

The study will aim primarily to determine the extent to which the improvement will become a struggle in the study, as the study of discord methods heavily depends on improving speaking skills. Furthermore, the study will answer whether improvements can positively affect learners' studies and development. Thus, also included significantly enhancing methods to improve English lessons. Lastly, not only should we highlight the benefits of it, but we should also identify the most effective approach to improving Discord speaking communication to enhance communication studies.

This study highlighted the effectiveness of Discord as a tool to improve communication among non-English speakers and emphasized the need for better educational approaches regarding its use for those in need. Additionally, it pointed out that leveraging English is essential not only for conversation but also for conveying information in a way that is both clear and impactful, ultimately enhancing communication. The aim is to continually refine and enhance Discord methods as effective strategies for teaching improved communication skills to individuals who require support. As part of this study, all proposed improvements will be implemented to develop a more effective version of these methods.

The analysis will take place over three different days, with each day consisting of three 45-minute sessions: 45 minutes of non-treatment, 45 minutes of treatment, and 45 minutes of exculpation. The study will involve nine participants in total: three individuals with high inferiority complexes, three with average inferiority complexes, and three who do not have a basic understanding of English and thus experience no inferiority complex. Data collection will span several days, during which observation sheets will be used, and interview responses will serve as validation for the data. The considerations for this study will be based on direct observations and firsthand experiences.

As the known social has been and consistently will be loved by teenagers. However, some research only foreshadowed how social media is used by only a certain number of teenagers as part of their entertainment. The potency of being known indicates that the use of discord as a method of learning is very effective among normal teenagers. The numbers also indicate that the research around the normal kids is potentially improved and growth not only for the normal but also for the kids (Chris & Robin, 2022). Chris & Robin (2022) also indicated that the numbers are significantly effective. Considering the theories, this study was conducted to overcome the limitations of previous studies and improve the methods to increase the effectiveness in all aspects of children, whether they are in need or not.

LITERATURE REVIEW

Discord's appeal to students comes from its origins as a platform built for gaming and entertainment, which makes it both familiar and attractive (Rayed AlGhamdi, 2025). Its informal and engaging nature allows educators to connect with students through a medium they already enjoy, making the transition from entertainment to education seamless. Its flexibility supports a variety of collaborative practices, from real-time discussions to long-term project management (Ayob et al., 2022). Moon, McNeill, Edmonds, Banihashem, and Noroozi (2024) examined how asynchronous gamified platforms enhance peer learning, emphasizing that platforms like Discord offer an interactive space for collaborative student work. Moon's research supports the current study's emphasis on using Discord to enhance

collaborative learning in technical courses.

Rayed (2025) during the study also stated many students noted that the feedback provided by peers on Discord was timely and constructive. One student shared, “When I was stuck on creating a normal map for my project, a peer not only explained it but also shared a screenshot of the settings I needed to adjust.” Another student emphasized, “The quick feedback I got on Discord felt more like a conversation, which helped me fix errors and understand concepts in real time.” The real-time communication features of the platform allowed them to quickly get feedback on assignments and clarify doubts. This immediate feedback loop was particularly valuable for understanding difficult concepts and improving assignment performance.

Furthermore Rayed (2025) also stated that the findings of this study show that Discord significantly improves peer learning and collaboration in the computer graphics course. Survey data and engagement metrics indicate high levels of student interaction, particularly in the channels dedicated to lab work. Students consistently rated peer support, feedback, and the various features of Discord as valuable to their learning experiences. Rahman, Akib, and Junaid (2020) state that optimizing the Discord application aimed to enhance the vocabulary of seventh-grade students at SMP Negeri 5 Mandai during synchronous learning. Tests related to vocabulary enhancement were conducted before and after the treatment. The instruments used in this research included a pre-test and a post-test, which showed a mean vocabulary score increase from 64.07 to 72.77. This signifies a notable improvement in vocabulary before and after the treatment.

METHODS

The study conducted in the qualitative methods. Qualitative methods being considered as the most effective methods since timing while doing the research are limited and needed to be done in the same timeline as the terms given. A case study, as defined by Creswell, is a qualitative research method that provides an in-depth examination of a single entity (e.g., an organization, program, event, or individual) within its real-world context. It allows researchers to explore a phenomenon comprehensively, uncovering rich details and complexities that might be missed by other methods. Thus also provided the theory about using qualitative methods such as case study is indeed the perfect methods to do such study better and comprehensively effective.

The study conducted around 45 minutes of non-treatment sections. Followed by the 45-minute treatment sections, and finished with 45 minutes of explanation. Thus, the study will be conducted on 3 different days. Furthermore, participants are around 3 people with high inferiority complex, 3 people with average inferiority complex, and 3 people who do not know how to speak English without the inferiority complex. Thus, the conducted study will take several days of treatment and data collection. Therefore, data will be collected with case study methods, observation notes, and interviewers' answers as the validation of the data. The considerations are based on the direct data from firsthand experience.

The data collected as observation notes with case study based result and the answer sheets of interviewers that constructed to provide valid data according to the research being conducted. The data collections is based on Miles & Huberman (1992: 16) Study consists of three coexisting conditioning flows: data compacting, data representation, and terminating/validation. The data using qualitative observation notes based of case study.

Furthermore, the validations of data will be conducted on the interview answer sheets that asked to every participant during the specific times while doing the study or not. Thus also included the total of 3 answer sheets per participant during the timeline being provided as before the study, in the middle of study and after the study in the same program of study. From the study conducted, the data will indicated the improvements and many considerations during the used of discord methods. The data collected for several hypothesis.

Table 1 Observation Findings Before Research (3 tables)

OBSERVATION FINDINGS HIGH INFERIORITY (BEFORE RESEARCH)

Main Findings	
- The struggle around people with High Inferiorty Complex are quite hard. It became the reason why people with that kind of syndrome can not doing conversations widely and only around close friends.	
- The speaking around people with High Inferiorty Complex are quite distinguish and can be defined as advanced English. 1 of 3 are having struggle around English conversations since he is Indonesian. The struggle also happens for Russian that can not speak fluently. Meanwhile other Indonesian doesn't have struggle while speaking English but still having anxiety.	
- Despite the syndrome, all of participant with High Inferiorty Complex are having a good time around the known places like School, Home, and also religion places such as Mosque and Church.	

Action	Who & What
Starting Conversations With Indonesian Languages	Nick
Trying To Carry The Conversations With English	Als
Trying To Speak And Follow The Conversations	Kurumi

OBSERVATION FINDINGS AVERAGE INFERIORITY (BEFORE RESEARCH)

Main Findings	
- During the conversations, average people who have inferiority complex are more likely have behavior like normal person.	
- During the presentations, average people with inferiority complex considered the presentations are the scariest activity of any other activity with conversations.	
- Without the discord, 1 of 3 average inferiority complex people have normal grading in school. 1 of 3 average also have high grading in school but still have low grading during the practice activities since having inferiority complex.	

Action	Who & What
Start conversations without hesitate	Alamaria
Following the converstations	Calmaria
Unable to follow but willing to join	Lamaria

OBSERVATION FINDINGS NON-INFERIORITY (BEFORE RESEARCH)

Main Findings	
- During the conversations, doesn't have problems with confidence.	

- During the English educations at school, all having good grades and considered top grades.
- 1 of 3 are not understand English and still learning English.

Action	Who & What
Doesn't understand English, using google translate for conversations and speaking	Kuru
Doesn't hesitate to start conversations with or without english	Kiata
Lead some topics around real life and first time to use discord.	Barusu

Table 2 Observation Findings During The Research (3 tables)

OBSERVATION FINDINGS HIGH INFERIORITY (DURING RESEARCH)

Main Findings

- People with High Inferiorty Complex are start to follow the designed topics and fun games. They started to open and learn new ways to using English around speaking with discord.
- The speaking around people with High Inferiorty Complex are started to improving during the treatment. One of them try to carry the new topic so that all the participant can start the topics they want to discuss.
- Despite the syndrome, all of participant with High Inferiorty Complex are having a good time in discord and started to taking inisiative to open conversations, opening new fun games, starting singing contest, starting podcasting and also creating the debate.

Action	Who & What
Carry Singing Contest	Nick
Carry Anime Guessing Games	Als
Carry Movie Guessing Games	Kurumi

OBSERVATION FINDINGS AVERAGE INFERIORITY (DURING RESEARCH)

Main Findings

- During the conversations using discord, 2 of 3 tend to follow the flow of converstations and events being held.
- During the presentations, 1 of 3 is having time to involved during the presentations of the events.
- During using discord, all of the average are trying to apply all the suggestions being told around the events during the data collecting time (3 days of treatments).

Action	Who & What
Hosting at day 1 and day 3. Start the converstations more often then the others.	Alamaria
Interupt the presenter with good intentions, which is correcting the informations	Calmaria
Joining the converstations and being involved during the events.	Lamaria

OBSERVATION FINDINGS NON-INFERIORITY (DURING RESEARCH)

Main Findings
<ul style="list-style-type: none"> - During the conversations at discord, all of them leading good converstations without hesitate. - during the time using discord, start to conducting more fluently vocabulary to bring out during essay writing tasks - 1 of 3 is trying to improved speaking English fluently

Action	Who & What
Doesn't understand English, using google translate to communicated the origin language to English, help to leads topic.	Kuru
Helping all the high inferiority complex with topics leading and event holder	Kiata
Lead some topics around real life and discord with same template	Barusu

Table 3 Observation Record Nick Before Research

OBSERVATION RECORD

Name (Discord Nickname)	Nick
Lesson	Public Speaking
Event Maker (Discord Nickname)	Ram
Observer	Domiguel Armando Marpaung

Observation Notes

- Always doing conversations with Indonesian and avoiding the conversations
- Having anxiety around the social conversations
- More likely speak with people that close rather than speak to a new person
- Always spending times without speaking and always study alone

Table 4 Observation Record Calmaria Before Research

OBSERVATION RECORD

Name (Discord Nickname)	Calmaria
Lesson	Public Speaking
Event Maker (Discord Nickname)	Ram
Observer	Domiguel Armando Marpaung

Observation Notes

- Calmaria spent time with closes friends and always having bad presentations since the public speaking still low
- The confidence level are average and always intended to talk with new person. Little bit hesitate to do the conversation but have intentions to do it.
 - Still not confidence about the English conversations around the public places

Table 5 Observation Record Kuru Before Research

OBSERVATION RECORD

Name (Discord Nickname)	Kuru
Lesson	Public Speaking
Event Maker (Discord Nickname)	Ram
Observer	Domiguel Armando Marpaung

Observation Notes

- Having hard time to speaking English
- Needed translation during the conversations
- Always spent time without using English during events, conversations that consider first time experience

According to the observation sheets, all of the inferiority complex learners are considered as introverts which always avoiding the conversations. Their intentions are not involved in the conversation and social interactions. During the class, they also have trouble with communications, specially presentations and practices. Afterwards some classes they avoided were presentating, speeching, singing.

According to the observation sheets, all the non inferiority complex (low) are considered as extroverts. Among the participant's friends, some are intended to take the participant into some social interactions such as singing, playing, presenting and so many more. However, 2 of 3 participants are hard to using English since they originally from Indonesia and Russia.

Interview Transcript A Before The Research

ALS : I used to watch youtube during learning English or mostly Televison. I watch mostly Natonal Geograpichs when I was junior high schooler. From there, I started to understand English and mostly only understand the conversations without even improving vocabulary and grammar. Mostly because interest. (Translated from Indonesian)

BARUSU : Mostly I counting on school English Class. And also having teacher teaching us will help and comforting us while we studying English. We will study to graduate from Senior Highschool that's the only motivations we get that time. (Translated from Indonesian)

CALMARIA : Most of the time I used several musics and movies to helping the English learning. Motivated by Harry Potter movies, I mostly study because want to became actress myself to be like Emma Watson. (Translated from Javanese)

Table 6 Observation Findings After The Research (3 Table)

OBSERVATION FINDINGS HIGH INFERIORITY (AFTER RESEARCH)

Main Findings

- People with High Inferiorty Complex are start to create some events by their own and invite some people to join.
- The speaking around people with High Inferiorty Complex are more improved and ready for speak for more people around.
- The Syndrome not became the struggle. 2 of participant are indicating the treatments improve their confidence level. Last participant still having hard time with using English as speaking language, but can speak without having anxiety while talking eventhought still having hard time to speak the language.

Action	Who & What
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Start to podcasting	Nick
Start to became events host	Als
Start to speak more while still struggle with English language	Kurumi

OBSERVATION FINDINGS AVERAGE INFERIORITY (AFTER RESEARCH)

Main Findings
<ul style="list-style-type: none"> - During the conversations after using discord, 2 of 3 are intended to take over events, playing section and also presentations in server's PV (Promotional Video). - During the class at school, all are intended to sharing informations with friends and invited them to server (make the server having benefits with new member joining) - During using discord, all of the average are attending events and some playing section around some server at discord.

Action	Who & What
Hosting at 3 different sections (Game, Guessing, English Lesson)	Alamaria
Become presenter around the servers (Gaming server, Education Servers, Public Servers)	Calmaria
Become host at 6 server with scheduled annual events (October Haloween, Thanksgiving Novy, Christmas New Eve)	Lamaria

OBSERVATION FINDINGS NON-INFERIORITY (AFTER RESEARCH)

Main Findings
<ul style="list-style-type: none"> - Scheduling events around gaming server - After the discord, all still improving the way to presenting and improving pronounciations of English communication better. - Improved vocabulary and confidence around the discord or real life situations

Action	Who & What
Doesn't understand English, still involved in several events (when having a time to attend)	Kuru
Better at using English and hosting 7 events 8 topics	Kiata
Lead 12 topics with different converstations.	Barusu

Table 7 Observation Record Nick After Research

OBSERVATION RECORD

Name (Discord Nickname)	Nick
Lesson	Public Speaking

Event Maker (Discord Nickname)	Ram
Observer	Domiguel Armando Marpaung
Observation Notes	
<ul style="list-style-type: none"> - Spending time with discord events - Hosting most of big events around discord - Speak more openly to new person with confidence - Spending times with study and speaking with friends in real life and discord 	

Table 8 Observation Record Calmaria After Research

OBSERVATION RECORD

Name (Discord Nickname)	Calmaria
Lesson	Public Speaking
Event Maker (Discord Nickname)	Ram
Observer	Domiguel Armando Marpaung
Observation Notes	
<ul style="list-style-type: none"> - Spending times with public speaking events in real life and discord - Always confidence while speaking English knowing that nothings gonna wrong if we confidence - Doesn't have hesitate around conversations with new people 	

Table 9 Observation Record Kuru After Research

OBSERVATION RECORD

Name (Discord Nickname)	Kuru
Lesson	Public Speaking
Event Maker (Discord Nickname)	Ram
Observer	Domiguel Armando Marpaung
Observation Notes	
<ul style="list-style-type: none"> - Better using English at speaking - Still needed translations during conversations - Spent more time using English while on events,concerts or even first experience occasions 	

According to the observation sheets, all the methods during the section are improving the inferiority learners. Furthermore some of them are preferred the discords to become curriculum at the school. However, some problems such as internet connections and also the events couldn't conducted better are being discussions around the people who owning the servers. Besides that, the way to conducting methods and enhancing are considered better since all the inferiority learners having huge increased around the confidence levels. Thus, also included the approach of the discords methods can infact improving learners study and considerable to enhancing the communication learning better.

According to the observation sheets, all non inferiority learners are studied new

methods to understanding English. Not only learning with the fun way but also learning with improved new methods such as singing contest, podcasting, and also many mini games. Although the language barrier became the main problems, all of the learners having good times and increasing the way they presented during the classes.

Interview Transcript B After The Research

ALS : It is helping a lot since I don't have courage to speak English more fluently. Also the improvement where we need to talk and create our own topics around the new friends very stressful at beginning but started to enjoy it a lot since English can be create as fun as we play with friends.

BARUSU : Mostly I counting on school before, but with this methods and you creating the improvement such as karaoke, anime guessing, and also some of podcasting I guarantee it will be good to helping us that having hard time with anxiety and also the confidence.

CALMARIA : I mostly liked it since I know I don't need to depending on my school too much. Since we have the improvement kinda scared that if improvement failed around the singing contest. But overall it is save to use and easy to improved.

RESULT AND DISCUSSIONS

The findings about participants with an inferiority complex are considered as introverts who always avoid conversations. Furthermore, their intentions are not involved in the conversation and social interactions. During the class, they also have trouble with communication, especially with presentations and practices. Similarly, some classes they avoided were presenting, speaking, and singing.

Nonetheless, all the non-inferiority complex (low) are considered as extroverts. Among the participants' friends, some are intended to take the participant into some social interactions, such as singing, playing, presenting, and many more. However, Two of the three participants have struggled with English since they are originally from Indonesia and Russia.

The finding during the conversations with Als, one of 3 participants with inferiority complex, is that "I used to watch youtube during learning English or mostly Television. I watch mostly Natonal Geograpichs when I was junior high schooler. From there, I started to understand English and mostly only understand the conversations without even improving vocabulary and grammar. Mostly because interest."

However, the conversation with Barusu is stated that "Mostly I counting on school English Class. And also having teacher teaching us will help and comforting us while we studying English. We will study to graduate from Senior Highschool that's the only motivations we get that time."

Nonetheless, the conversation with Calmaria is "Most of the time I used several musics and movies to helping the English learning. Motivated by Harry Potter movies, I mostly study because want to became actress myself to be like Emma Watson."

CONCLUSIONS

After conducting the study, we obtained results from various methods aimed at improving the performance of learners in the relevant section. Some participants expressed a preference for integrating Discord into the school curriculum. However, issues such as unreliable internet connections and challenges in conducting events effectively have been

raised among server owners.

Despite these challenges, the methods implemented have been successful in boosting the confidence levels of students who previously struggled. The use of Discord has indeed shown potential in enhancing communication and facilitating better learning experiences. At the same time, students who are not struggling with their studies are also exploring new methods to improve their English skills. These methods include engaging and enjoyable activities such as singing contests, podcasting, and various mini-games. Although language barriers presented some difficulties, all learners reported having a good time and improved their presentation skills during classes.

In conversations, one learner stated, “This is really helping me. I didn't have the confidence to speak English fluently before. At first, creating and discussing topics with new friends was stressful, but now we genuinely enjoy it; learning English can be as fun as playing with friends.” Another learner remarked, “I used to rely heavily on traditional school methods. But with these new approaches, like karaoke and anime guessing games, I believe it will greatly help those of us who struggle with anxiety and confidence.”

Lastly, a third learner shared, “I really liked this approach because I realized I don't need to depend solely on my school. I did feel a bit anxious about the possibility of not succeeding in the singing contest. However, overall, this method feels safe and easy to use for improvement.”

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