

IMPROVING STUDENT'S SPEAKING ABILITY BY USING OME TV APP AT SEVENTH GRADE OF SMP MA'ARIF NU 04 DARURROHMAH

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ABSTRACT

The purpose of this research was to examine the teaching and learning process using Ome Tv as media in the seventh grade of SMP Ma'arif NU 4 Drurrohmah and to evaluate the improvement in students' speaking ability through the use of Ome-Tv as media. This study employed Classroom Action Research (CAR), conducted in two cycles, each comprising planning, action, observation, and reflection stages. Both quantitative and qualitative data were collected, with the primary data gathered through pre-test and post-test assessments. The sample consisted of 30 students from class VII- 1, selected using a purposive sampling technique. The findings indicated a significant enhancement in the students' speaking abilities in relation to conversation materials following the implementation of Ome TV- based media. Notably, students not only improved their vocabulary but also reported a more enjoyable learning experience. In the pre-test, 10 students (33%) achieved scores above 75. This number increased to 15 students (50%) in the post-test of Cycle 1, and further to 25 students (83%) in the post-test of Cycle 2. These results highlight a substantial improvement in the students' speaking capabilities. It indicated date, the integration of Ome TV-based media proved effective in enhancing the speaking abilities of students, particularly in the context of conversation materials, thereby affirming the success of the research.

Keywords: Classroom Action Research, Ome Tv, Speaking Ability.

INTRODUCTION

According to (Pratiwi et al., 2023) Speaking is when we utilize words or sound to express an idea, a feeling, or a thought. By conversing, we can get a sense of how they feel. Speaking is a highly important talent to have as a productive skill. One of those abilities that requires in-depth knowledge rather than just correct word pronunciation. Based on the above theories, it can be concluded that speaking ability is an interactive process in constructing meaning involving the production and reception or processing of information using words or articulated sounds. Speaking ability consists of competence in sending and receiving messages that require pronunciation, vocabulary, grammar, fluency, and comprehension.

Ome TV is a free video call-based application that allows one to make video calls with fellow users around the world randomly. In making video calls one is required to be able to communicate directly with various languages according to the interlocutor. This application is a very practical medium in training someone to master the language (Yonan, 2021).

The english teacher at SMP Ma'arif NU 04 reported that the students have problems with their speaking ability, especially the problem of students' lack of interest in practicing speaking, not being confident, and always using the national language that is Indonesian, when a teacher asked a question in English, students respond in a national language that is Indonesian, students are sometimes afraid to express themselves because they are nervous in front of their peers, and some students cannot speak English because they did not know how to construct sentences and have a limited vocabulary.

The objective of this study Was to know the improve of students' speaking ability by using Ome-Tv as media in the seventh grade of SMP Ma'arif NU 4 Darurrohmah and was to know the teaching and learning process in improve of students' speaking ability by using Ome-Tv as media in the seventh grade of SMP Ma'arif NU 4 Darurrohmah. Therefore, the researcher conducts this study to find out the improvement of the teaching speaking ability especially speaking ability through Ome- Tv as media.

Based on the explanation above, the researcher is interested in conducting a research entitled "Improving Students' Speaking Ability By Using Ome TV App at seventh Grade of SMP Ma'arif NU 4 Darurrohmah"

RESEARCH METHOD

The research was conducted at SMP Ma'arif NU 4 Darurrohmah, located on Banding Street in Sukadana Center Village, Sukadana District, East Lampung Regency. The research was conducted in October 2024.. This study belongs to classroom action research (CAR), the researcher was conducted classroom action research to know and learn the phenomenon which occurred in the teaching-learning process and purposely tried to offer a solution for the problem that happened. Classroom Action Research is different from quantitative and qualitative research but has characteristics of both. Action research utilizes and appropriates intervention to collect and analyze data and implementations to address educational issues. In this research, the researcher explains some theories related to the definition of action research according to the expert. According to (Arikunto, 2021) Classroom Action Research (CAR) is action research conducted to improve the quality of learning improvement in the classroom. The researcher took the Classroom Action Research (CAR) method because there are problems at SMP Ma'arif NU 4 Darurrohmah, especially in class 7.1 in English lessons. In this study. The research design used is in the form of a cycle or repetition according (Arikunto, 2021) Which is Planning, Action, Observation, and Reflection. this classroom action research was conducted in two cycles, There are cycles consisting of two cycles meeting with four interconnected activities, That is action planning, action implementationaction observation, and reflection on the actions that have been taken in each cycle.

Data collection is a very important step in data in a study, so accuracy and thoroughness are needed to get good and valid data. Data collection methods used in this study are: Observation, which is using direct observation of objects and activities in the process of implementing cooperative learning methods in the field of English Subjects. Observations were made using observation of teacher and student activities during the teaching process. Documentation is a record, photo or picture of events that have passed, as a complement to the observations that have been made. Test include pre test (initial test), namely activities carried out by researchers to determine students' initial abilities in the learning process. post test (final test), Post-test was used to find out the improvement of student' speaking after given the action.

The steps in the research procedure are the most important part of conducting research. The steps start from the preparation stage, the implementation stage, and the reporting stage.

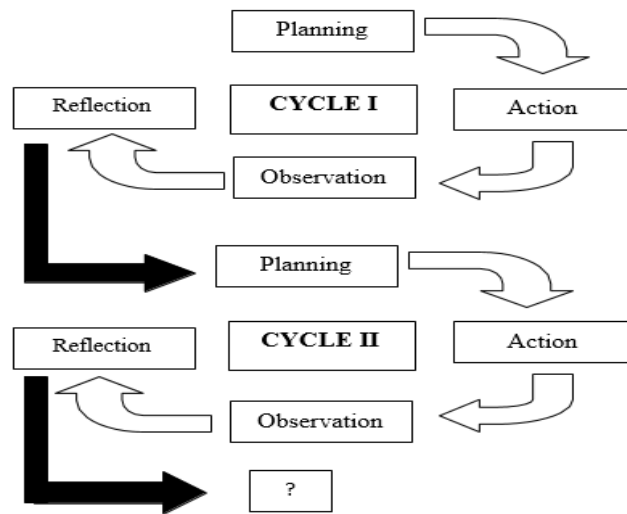


Figure 1 Classroom Action Research (CAR) (Arikunto, 2021)

RESULTS AND DISCUSSION

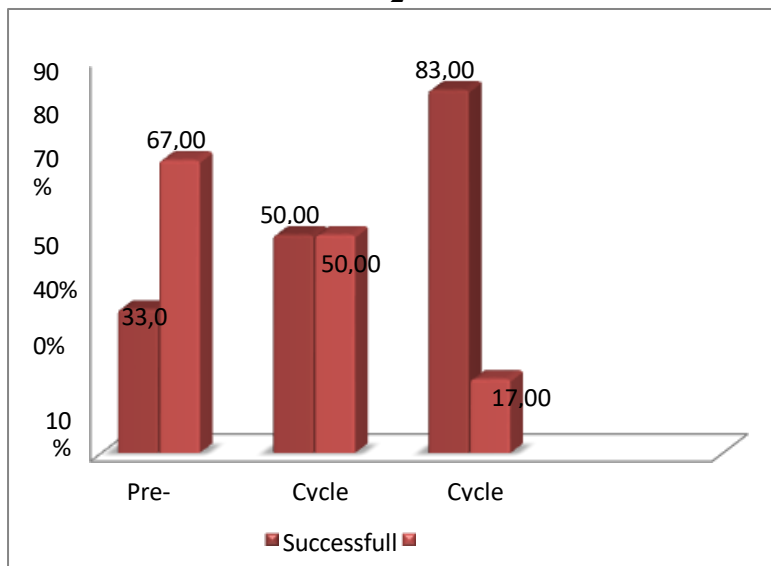
The Findings

In Cycle I, the first meeting focused on planning lesson strategies, preparing learning materials, and creating research instruments. The researcher then implemented actions designed to boost students' confidence and speaking abilities, as well as enhance their knowledge of vocabulary, structure, context, and grammar. The final meeting of Cycle I included a post-test to evaluate whether any improvements had been made as a result of the actions taken.

In Cycle II, the first meeting focused on enhancing students' English speaking skills through conversations using the Ome TV app as a medium. The objectives of this meeting were to help students learn English language skills, boost their confidence, and improve their knowledge of vocabulary, structure, context, and grammar. At the end of the cycle, the researcher conducted a post-test to determine whether there was any improvement resulting from the action taken.

Figure 2 The Chart of the Students' Score Improvement from the Pre- test, Post-test 1 and Post-test

2



Based on the chart above, it can be concluded that students in Cycle I had low reading scores during the first meeting or pre-test. Out of the total students, 10 (33%) were successful, while 20 (67%) failed to achieve a passing score. In the first cycle's post-test, there was an improvement in the students' speaking ability scores. In this instance, 15 students (50%) succeeded, while the remaining 15 (50%) failed. Thus, the post-test results for Cycle I are categorized as unsuccessful. In the post-test for Cycle II, the students' speaking abilities in conversation improved further. A total of 25 students (83%) achieved success, while 5 students (17%) failed. Therefore, the post-test results for Cycle II are categorized as successful. In summary, the findings from the tests and discussions indicate that the implementation of Ome Tv Apps as media positively impacted the speaking abilities of seventh-grade students at SMP Ma'arif NU 4 Darurrohmah.

CONCLUSION

The results indicate that students were able to practice their speaking abilities, enhance their pronunciation and vocabulary, and develop a greater enthusiasm for speaking English. Additionally, the use of Ome TV contributed to a more engaging and enjoyable learning experience. The data collected demonstrates a notable improvement in students' speaking abilities following the implementation of Ome TV in instruction. There are several advantages to using Ome TV, including the fact that it is still widely used today, easy to use, and an engaging educational resource. However, Ome TV is unsuitable in rural areas because of its high data quota and internet usage. In the pre-test, only 10 students (33%) achieved scores above 75. In Cycle 1, the post-test results showed that 15 students (50%) scored above 75. By Cycle 2, the post-test results revealed a significant increase, with 25 students (83%) attaining scores above 75. These results suggest that the integration of Ome TV into the speaking curriculum has been successful in enhancing students' speaking competencies. However, there are some disadvantages to using the ome tv application as a learning medium, including the lack of constructive feedback, unstable internet connections, and interference from other users.

Suggestion

Following the completion of this research, several recommendations are proposed for English teachers and future researchers.

1. For English Teachers : It is essential for English teachers at SMP Ma'arif NU 04 Darurrohmah to enhance students' speaking abilities. English Education Department Students'. They could employ effective teaching methods and incorporate media to improve students' speaking skills. Additionally, the use of communicative language games is particularly recommended to further engage students. This study is beneficial because it actively engages students and promotes language practice.
2. Students of the English Education Department : Students in the English Education Department are encouraged to build on this study by exploring various media to improve their speaking skills. They can also focus on developing learning materials that incorporate communicative language games. As a result, this research can serve as a valuable resource for guiding future action research aimed at enhancing speaking abilities.

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